

Annual Report 2022

Utah Community Action empowers individuals, strengthens families, and builds communities through self-reliance and education programs.

624,758

meals served by the central kitchen.

23,831

individuals who received utility assistance

8,847

total Case Management and Housing clients served.



Financial Audit

An independent audit was completed by Tanner LLC with no findings.

www.utahca.org

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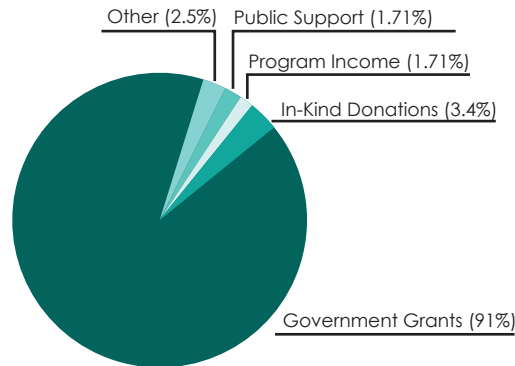


Utah Community Action™

Committed to Ending Poverty

Revenue

June 1, 2021 - June 30, 2022

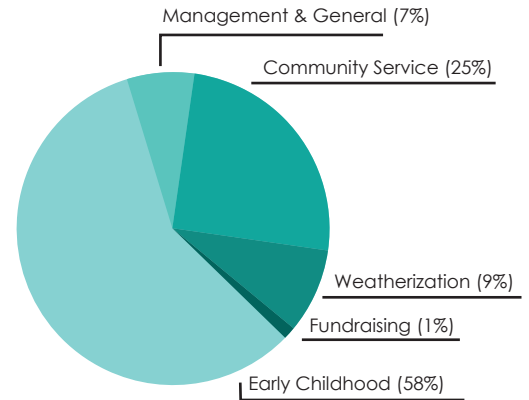


Government Grants	\$42.3
In-Kind Donations	\$1.6
Other	\$1.2
Public Support	\$0.8
Program Income	\$0.8

Total \$46.7 million

Expenses

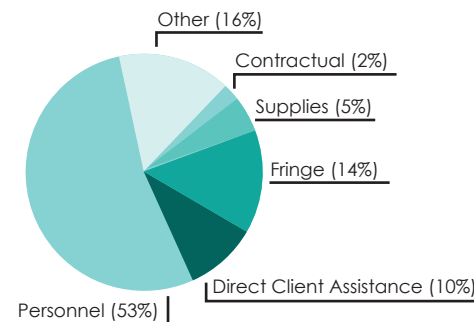
June 1, 2021 - June 30, 2022



Early Childhood	\$25.9
Community Service	\$11.2
Weatherization	\$3.8
Management & General	\$3.6
Fundraising	\$0.1

Total \$44.6 million

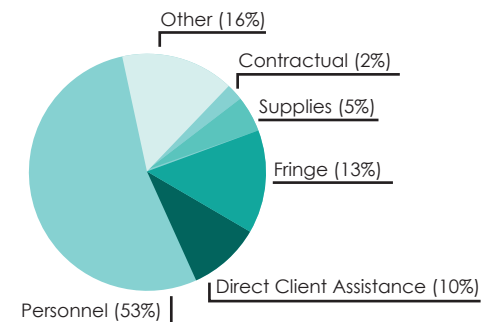
Fiscal Year 2022 Expenditures



Personnel	\$23.7
Other	\$7.0
Fringe	\$6.1
Direct Client Assistance	\$4.4
Supplies	\$2.4
Contractual	\$1.0

Total \$44.6 million

Fiscal Year 2023 Budget



Personnel	\$23.7
Other	\$7.2
Fringe	\$6.0
Direct Client Assistance	\$4.4
Supplies	\$2.4
Contractual	\$1.0

Total \$44.7 million

The most recent review by the Office of Head Start was conducted in 2022 with no findings.

1,880

total children and 1,632 families served by Head Start, Early Head Start and Early Child Care Partnership programs in the 2021-2022 school year.

25%

of the 7,319 Head Start-eligible children (birth to age 5) who live in our area were served by Utah Community Action.

84%

average monthly enrollment (as a percentage of funded enrollment)

Health & Oral Services

99%

of children were compliant or completed late in all medical requirements

87%

of children were compliant or completed late in all dental requirements



head start
A Service of Utah Community Action

Kindergarten Readiness

Head Start, in partnership with parents, focuses on getting children ready for kindergarten. The program has six goals for each child to achieve:

1. All children will develop and display a sense of self-confidence in their abilities, and a strong identity that is rooted in their family and culture.
2. All children will engage with literature and language at a developmentally appropriate level.
3. All children will show an interest in varied topics and activities, and eagerness to learn, creativity, and independence in their interactions with activities and materials.
4. All children will use observation and manipulation, ask questions, make predictions, and develop hypotheses to gain a better understanding of information and activities in their surroundings.
5. All children will demonstrate control of large and small muscles and develop healthy and safe habits.
6. All children will demonstrate an understanding of, as well as use of a variety of words in English and their Home Language to communicate their ideas, feelings, and questions. They express knowledge of word categories and relationships among words during play, routines, learning activities, and conversations with others.

Parent Involvement Activities

Family engagement is an interactive process through which program staff, families and children build positive and goal-oriented relationships. Utah Community Action is guided by the Parent, Family and Community Engagement Framework which is a research-based guide where families are connected to positive interactions, referrals, resources and community engagement. Families work with classroom teams including Family Advocates who participate with parents in goal-setting to work toward self-sufficiency. Family engagement supports children and families in deep and meaningful ways. Parents participate actively in their child's education, including participating on a governing body, joining parent meetings and agency parent events. One of the many ways families are engaged and supported is through parent engagement nights. In the 2022-2023 school year, parent engagement nights focused on "Discovering the Magic of STEM." Children were able to participate in science experiments, engineering games, and other activities. Families were able to connect with community partners and resources. These events fostered a sense of community and allowed parents to support their children in learning about STEM.